

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

North Oldham High School

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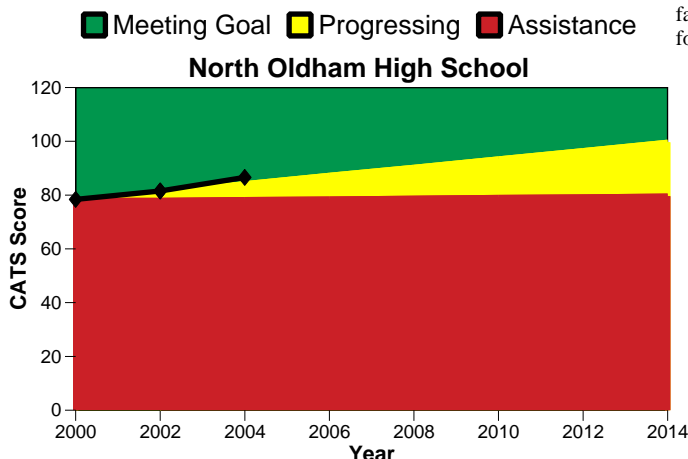


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	78		78.4
2002	81.1	78	81.5
2004	84.2	78.3	86.6
2006	87.3	78.5	
2008	90.3	78.8	
2010	93.4	79.1	
2012	96.5	79.3	
2014	99.6	79.6	
Standard Error: .4			

About Our School

North Oldham High School graduated its first class of seniors June 12, 2004. It is worthy to note that this small class of 86 students garnered \$1.5 million in college scholarships--a very impressive accomplishment. NOHS continues to offer a challenging and rigorous curriculum for all students with a commitment to offer Advanced Placement courses in the sciences, math, English, foreign languages and social studies. Senior Projects were new for the 2004-2005 school year an effort to make the senior year a most meaningful experience. Students pursue a variety of interests in one of four areas: scientific, historical, community service or self-improvement. Flexible scheduling options give seniors the opportunity to research on or off campus by working with professionals in their field of interest. Seniors who choose this pathway will formally present their work to an evaluation panel in the spring. This second year of NOHS has seen a reorganization of students into grade-level teams. The Lower School is comprised of a freshmen and a sophomore team. The Upper School combines juniors and seniors. Freshmen teachers will follow their students to the 10th grade; sophomore teachers will loop to the 9th grade for the 2005-2006 school year. We feel this team concept has and will continue to greatly enhance our schools climate and reinforce our motto of Respect, Responsibility and Relationships.

How Our School Ensures Educational Equity

All students with Special Education, 504, Individual Learning Plans/Gifted, Remedial, English as a Second Language, or Student Teacher Assistance plans are given the same opportunities to achieve at their highest level and are provided full access to the regular curriculum as are all students who attend NOHS.

School Enrollment (end of year membership 2003-2004): 597

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	1%	5%	14%	29%	40%	52%	70%	55%	34%	105.4	91.8	73.8
PL/VS 10th	3%	6%	17%	14%	20%	29%	83%	74%	54%	104.4	96.5	79.2
Mathematics 11th	10%	13%	32%	22%	26%	32%	68%	61%	37%	98.6	92.2	68.6
Science 11th	7%	11%	24%	36%	37%	40%	57%	52%	36%	84.2	80.9	68.3
Social Studies 11th	4%	7%	18%	34%	36%	47%	62%	56%	35%	97.6	91.4	73.5
Arts & Humanities 11th	8%	9%	24%	30%	30%	35%	62%	61%	41%	93.3	92.5	72.3
Writing 12th	2%	5%	16%	70%	50%	55%	28%	45%	29%	70.2	76.9	65.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	78%ile	72%ile	55%ile	50%ile
9th Grade Language Arts	77%ile	71%ile	51%ile	50%ile
9th Grade Mathematics	78%ile	75%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	95.7%	.8%	.8%	0%	0%	0%	0%	0%	0%
District	95.7%	0.8%	0.8%	72.4%	2.2%	14.7%	7%	1%	2.7%
State	94.3%	3.4%	2.2%	54.8%	2.90%	26.7%	4.9%	6.7%	4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

11 students made the KMEA All-District Band; 10 students were selected to participate and perform in the Western Kentucky University Honor Band Clinic; 3 students are members of the Louisville Youth Orchestra; 1 band student attended the Governor School of the Arts.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	78%	81%	82%
Average Years of Teaching Experience	11.5	11.7	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Our campus SBDM Council has reviewed North Oldham High Schools safety plan and drug prevention policies. While these policies are tied to a well-developed district plan, building positive student-teacher relationships is key to the strength of our school safety, discipline and drug prevention programs. The process is further supported by school district policies that encourage responsible behavior. Students and parents have an opportunity to review the schools safety and discipline codes at the beginning of each school year and sign a statement that they will honor and support a safe and orderly school. Students, parents and faculty also respond to questions concerning safety in the annual Effective School Survey. Data from this survey is used to make adjustments to our policies and practices.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	5	5
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5789	15:1	6:1	100%
District	\$5767	17:1	5.8:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Technology is a critical component of all instruction that occurs at North Oldham High School. As we continue to grow, we hope to have laptops available for all of our students. We currently have 3 mobile carts with laptops and internet access so that students in any classroom can have ready access to the Internet.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	350	48	4	2800

Extracurricular Activities

Our extracurricular activities include all major sports: football, basketball, soccer, cross-country, volleyball, golf, swimming, tennis, softball, baseball, and wrestling. Cheerleading and dance teams are active year-round. Our clubs include: Academic Team, Beta Club, FCA, Literary Club, Chess, Female Leadership, French, Photography, Interact (Rotary Club), National Art Honors, National Honor Society, Young Politicians. Students interested in a particular topic determine which clubs and activities are offered.

Awards and Recognition

Another teacher has achieved the National Board Certification, making a total of 5 teachers with this prestigious accomplishment. Six juniors were selected as national merit semi-finalists, and 8 students attended the Governors Scholars this past summer.

What We Are Doing To Improve

Our focus is always on improvement. NOHS is raising the stakes on what it takes to graduate. We are making strides to create a senior year that is rigorous and productive. The senior project is one way for a student to transform a passion into a learning opportunity. Some students have chosen to explore facets of leadership, for others it is an opportunity to discover career options. With a very carefully constructed schedule, upper school students can attend classes for part of the day, and pursue other off-campus opportunities the rest of the day. Our student service advocates work individually with students to maximize their learning experiences. The House system begun last year has taken on a grade level team orientation this school year. The teachers and students take time to discuss relevant and important topics of interest to teenagers. The Upper School will offer specialized courses during a newly created May term. Some courses involve travel; others are times to delve into specialized studies.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Sharron Holderfield	502 228 9998	Carrie Pitsenberger	502 228 9998
Don Mattern	502 228 9998	Christie Sykora	502 228 9998
Devena Lockett	502 228 9998	Craig Wallace	502 228 9998
Kim Maddox	502 228 9998		
Laura Plumley	502 228 9998		
Dr. Terry Brooks	502 228 9998		
Tom Clemons	502 228 9998		
Jed Turner	502 228 9998		
David Green	502 228 9998		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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